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TWENTY-FIVE IPS SCHOOLS WILL SEEK LEED CERTIFICATION; PROJECTS WILL CONTRIBUTE TO CITY’S GOALS FOR SUSTAINABILITY

INDIANAPOLIS – April 17, 2009 -- Indianapolis Public Schools (IPS) will pursue Leadership in Energy and Environmental Design (LEED) certification for 25 of the 27 schools set to be renovated in the next phase of the district’s Capital Improvements Program. LEED is a rating system established by the U.S. Green Building Council (USGBC).

Announcement of the LEED certification was made today by IPS Superintendent Dr. Eugene G. White and by Indianapolis Mayor Greg Ballard.

“Through our SustainIndy initiative, we are taking great strides toward making this a more sustainable, more livable city,” said Mayor Ballard. “We will achieve that goal much faster if green building practices are embraced as best practices by our community. Today’s announcement with IPS is a terrific example of what can be accomplished when public and private sectors work together to improve the quality of life in Indianapolis.”

This announcement – this “25 at a time” approach by IPS to convert existing structures to energy efficient, green buildings, and ultimately to seek LEED certification – is a tremendous contribution toward making this a greener, more sustainable, more livable city. The nationally recognized LEED program promotes the design and construction of buildings that are economically, socially, and environmentally responsible places to learn and work.

“Many schools we built or renovated in Phases 1 and 2 of the Capital Improvements Program followed LEED concepts, because we made a concerted effort to save energy, conserve water and improve air quality in our schools,” said White. “We will enhance and document the sustainable aspects of Phase 3 renovations to submit them for LEED certification.”
“The IPS School Board is enthusiastic about pursuing LEED certification and setting an example for environmentally responsible and sustainable building and renovation practices,” said White.

IPS does not anticipate an increase in the renovation budgets for the 25 LEED projects, because the district had already placed a high priority on energy efficiency when it set standards and budgets for Phase 3 projects.

The majority of the Phase 3 projects will be designed in 2009 and 2010, with construction starting in 2010, 2011 and 2012.

EDITORS NOTE: A list of the 25 IPS schools that will pursue LEED certification follows along with a list of LEED points that may be attainable for these projects.
BACKGROUND
The 25 IPS schools being renovated in Phase 3 that will pursue LEED certification

Anna Brochhausen School 88
Arlington Woods School 99
Arsenal Technical High School – renovation of 10 additional buildings
Carl Wilde School 79
Charles Warren Fairbanks School 105
Clarence Farrington School 61
Cold Spring School
Eliza A. Blaker School 55
Floro Torrence School 83
Francis Scott Key School School 103
Frederick Douglass School 19
George Buck School 94
H.W. Longfellow (this building houses an alternative program)
James A. Garfield School 31
Jonathan Jennings School 109
Key Learning Community River Campus
Lew Wallace School 107
Mary E. Nicholson School 70
Merle Sidener Gifted Academy School 59
Ralph Waldo Emerson School 58
Rousseau McClellan School 91
Stephen Foster School 67
Theodore Potter School 74
Thomas D. Gregg School 15
William McKinley School 39
BACKGROUND
Categories where IPS school renovations may earn LEED points

Site
- Construction Activity Pollution Prevention
- Environmental Site Assessment
- Site Selection
- Alternative Transportation, Bicycle use
- Alternative Transportation, Public Transportation
- Alternative Transportation, Low-emitting & Fuel Efficient Vehicles
- Alternative Transportation, parking capacity
- Heat Island effect, Roof
- Joint Use of Facilities

Water Efficiency
- Water Use Reduction

Energy & Atmosphere
- Fundamental Commissioning of the Building Energy Systems
- Minimum Energy Performance
- Fundamental Refrigerant Management
- Optimize Energy Performance
- Enhanced Commissioning
- Measurement & Verification

Materials & Resources
- Storage & Collection of Recyclables
- Building Reuse
- Construction Waste Management
- Recycled Content
- Regional Materials

Indoor Environmental Quality
- Minimum IAQ Performance
- Environmental Tobacco Smoke (ETS) Control
- Minimum Acoustical Performance
- Outdoor Air Delivery Monitoring
- Low-Emitting Materials: adhesives, wall coverings, carpets
- Controllability of Systems, Lighting
- Controllability of Systems, Thermal Comfort
- Thermal Comfort, Design
- Thermal Comfort Verification
- Enhanced Acoustical Performance
- Mold Prevention

Innovation & Design Process
- LEED® Accredited Professional
- School as a Teaching Tool